

Carl Burkart, Co-Editor



Carl Burkart is the Director of Professional Learning Evaluations at Empire State University, part of the State University of New York (SUNY). With more than two decades of experience in higher education, he works with faculty to evaluate professional training, licenses, and certifications for college credit with an emphasis on integrating industry-recognized credentials into degree pathways. Burkart serves as an Editor for Prior Learning Assessment Inside Out.

Alexa Collesides, Editorial Team Member



Alexa has over eight years of experience in public and global health, with a primary focus on projects related to refugee and migrant communities. She currently works full-time at SUNY Empire University in the Office of Prior Learning. Additionally, she is finishing her dual graduate degree in public health and clinical social work as a full-time student at the University at Albany.

Ruud Duvekot, Co-Editor



Prof. Dr. Ruud Duvekot (1960) studied Economic and Social History at Utrecht University, the Netherlands. His thesis 'Leren Waarderen' [Valuing Learning] (2016) analyzed the impact of validating prior (formal, non-formal and informal) learning experiences (VPL) on personalised learning, and the worlds of learning and working. At present his functions are: (1) director, Centre for Lifelong Learning Services (CL3S), (2) Professor 'Validation and Work-based Learning, NCOI University, the Netherlands, (3) Associate professor, Teacher-training Faculty, Utrecht

University of A.S., (4) UNESCO Research-Fellow, UNESCO Institute for Lifelong Learning, Hamburg, Germany, (5) Chairperson, European Centre for Valuation of Prior Learning.

Susan Forseille, Co-Editor



Susan has been privileged to work for 24-years at the intersections of prior learning, education, and career development. In 2018 she became the Director of PLAR (prior learning assessment and recognition) at Thompson Rivers University, Canada. Her recent research has focussed on PLAR persistence, decolonizing PLAR, micro-credential assessment, and how PLAR impacts career development. She is a passionate PLAR advocate and is proud to serve on both the Canadian Association of Prior Learning Board

(CAPLA) and the British Columbia Prior Learning Action Network (BCPLAN). Most recently she was honored to accept a position on the editorial board of Prior Learning Inside Out (PLAIO).

Amy Giaculli, Associate Editor



Amy Giaculli is the Assistant Director of Individualized Prior Learning Assessment Services at Empire State University, part of the State University of New York (SUNY). With nearly twenty years of experience supporting adult learners in higher education, she oversees the individualized portfolio review process that serves hundreds of undergraduate students each year. Giaculli also serves as an Associate Editor for Prior Learning Assessment InsideOut (PLAIO).

Alan Mandell, Founding Co-Editor



Alan Mandell is SUNY Distinguished Service Professor and Emeritus Professor at SUNY Empire State University. Over more than four decades, he served as administrator, mentor in the social sciences, and director of the university's Mentoring Institute. Mandell co-edits (with Nan Travers, Ruud Duvekot, Carl Burkart, and Susan Forseille) a journal on prior learning assessment, *PLA InsideOut*. He has authored and co-authored books and essays and led

workshops/trainings on mentoring, adult education, experiential learning, and contemporary issues in higher education with colleagues Shantih Clemans, Xenia Coulter, Lee Herman, Katherine Jelly, and Elana Michelson, among others. Recognition of his work includes the Eugene Sullivan Award for Leadership given by the Adult Higher Education Alliance (2009), the SUNY Chancellor's award for Excellence in Teaching (2001) and for Professional Services (1991), the Empire State University Foundation Award in Mentoring (2000), and the Susan Turben Chair in Adult Learning and Mentoring (2008-2009). In 2023, Alan Mandell received the Morris Keeton Award by the Council on Adult and Experiential Learning (CAEL).

Nan Travers, Founding Co-Editor



Dr. Nan Travers, Co-Lead of Credential As You Go, recently retired as Director of the Center for Leadership in Credentialing Learning at SUNY Empire State University. Her work continues to focus on research, policy, and practice related to the recognition, validation, and credentialing of learning in the U.S. and globally. Credential As You Go is a national initiative advancing incremental credentialing, supported by funders including the Lumina Foundation, the U.S. Department of Education's Institute for Education Sciences, and Walmart. Dr. Travers has served as principal investigator for numerous grants and projects

centered on innovative approaches to prior learning assessment and credentialing. She is founding co-editor of *PLA Inside Out* (www.plaio.org), co-founder of the Prior Learning Assessment Network (PLAN), and led development of the Learning Recognition Toolkit, an open-source resource for institutional PLR practices. She also leads Insight Recognition and is principal of Intrascopes, LLC. In addition to her work in learning recognition, Dr. Travers is an exhibiting fiber artist. She holds a doctorate in Adult Learning from the University of Connecticut.